

Curriculum Committee Meeting of the Board

MINUTES

OCTOBER 17, 2011

7:30 PM

MIDDLE SCHOOL

FACILITATORS	Mrs. Kristine Rosenberger
SCHOOL BOARD ATTENDEES	Mrs. Cala, Mr. Dunkelberger, Mr. Haggerty, Mrs. Koestel, Mr. Summers, Mr. Worley
ADMINISTRATIVE ATTENDEES	Mr. Althousei, Dr. Bulinski, Mrs. Coleman-Hill, Mrs. George, Mr. Hohl, Dr. Kueny, Miss Morton, Mr. Naylor, Mrs. Rosenberger, Mr. Stitzel, Mr. Umberger, Mr. Watts, Mr. Wolf

Agenda topics

1

CLASSROOM DIAGNOSTIC TOOLS

**MRS. ANDREA COLEMAN-HILL &
MRS. KRISTINE ROSENBERGER**

DISCUSSION	Mrs. Hill and Mrs. Rosenberger presented the Governor Mifflin Board of School Directors with information on the future use of PDE's Classroom Diagnostic Tools (CDT) in grades 7-12. Please find the CDT PowerPoint presentation given this night on the district website.
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Classroom Diagnostic Tools



**PRESENTED BY:
ANDRÉA E. COLEMAN-HILL
AND
KRISTINE ROSENBERGER
NOVEMBER 2011**

The Classroom Diagnostic Tool is:



- Voluntary and free
- Offered in grades 6-12
- Available to be given throughout the year
- Based on content assessed by Keystones and PSSA
- Comprised of multiple choice items only
- Delivered online as a Computer Adaptive Test (CAT)
- Designed to provide real time data to students and teachers with links to materials and resources in the Standards Aligned System (SAS)

Purpose of the CDT



- To provide information to help guide instruction by providing support to students and teachers.
- To provide a snapshot as to how students are performing in relation to PSSA and Keystone assessment anchors, eligible content

Classroom Diagnostic Tools



- Goes beyond focusing on **WHAT** students should know and be able to do in a particular grade and/or course
- The CDT provides information on **HOW** and **WHY** students may still be struggling or extending beyond the grade and/or course of eligible content

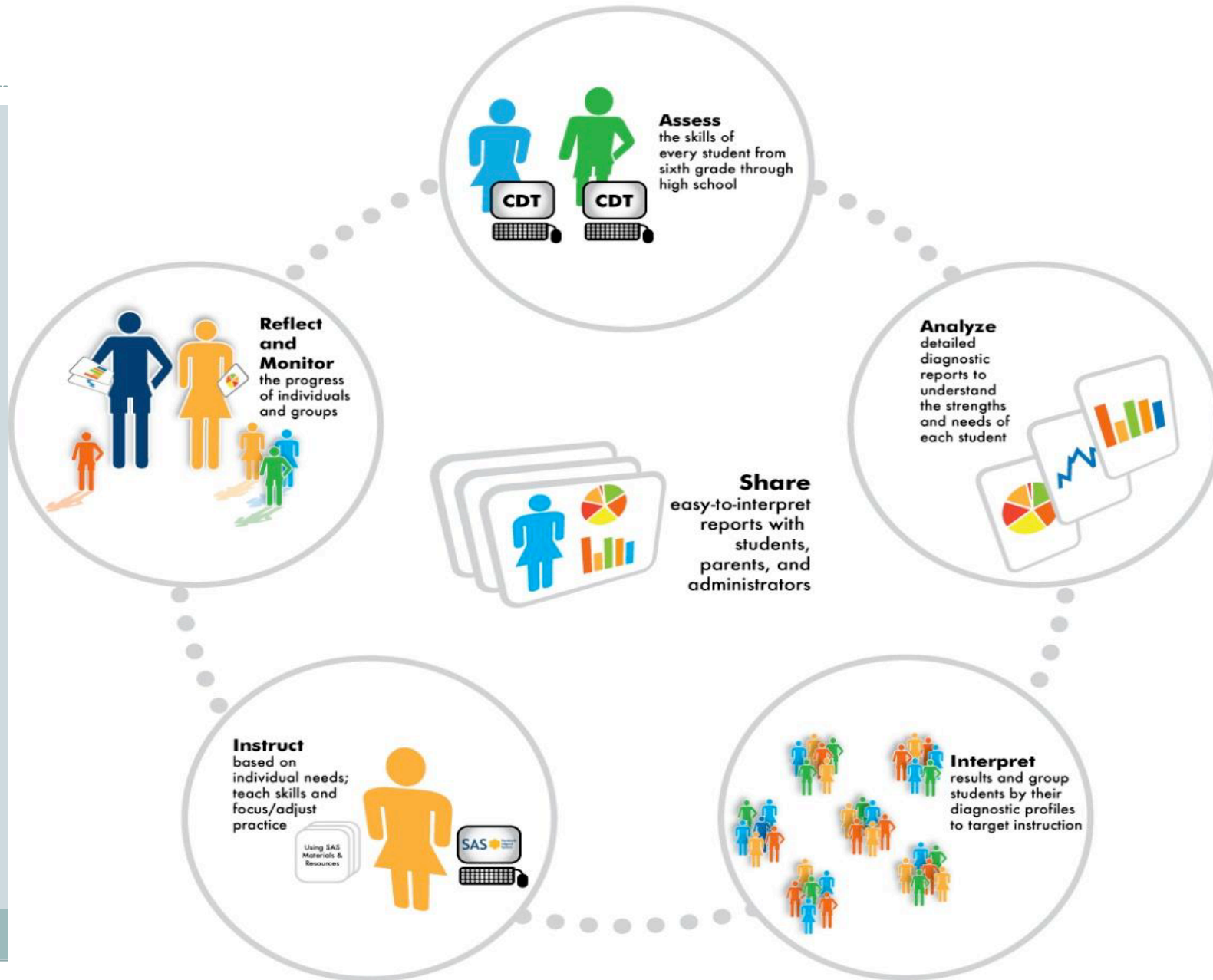
Supports Differentiated Instruction Within RtII Tiers 1, 2, & 3



- The CDT represents a standards-aligned classroom diagnostic tool that may be used to support differentiated instruction within Tiers 1, 2, and 3.
- The CDT is a powerful tool for monitoring student progress relative to standards and learning progressions.
- The CDT is not a form of curriculum-based measurement; it is a classroom diagnostic measure.

The CDT Cycle

The Teaching and Learning Process Never Ends



Benefits to Students



- Moves students along path toward career and college readiness
- Promotes teacher partnering with students to set learning goals
- Provides descriptive and timely feedback to students
- Builds efficacy bringing students into the process of their own learning
- Promotes goal setting
- Supports ownership in the learning process

Benefits to Teachers



- Access to immediate, detailed diagnostic reports
- Understand the strengths and needs of each student
- Provides tools needed to group students to different mini-lessons throughout the school year depending on learning needs and goals
- Gain insight into students' strengths and needs during the school year
- Provides immediate access to available SAS resources at students' instructional level

Testing Frequency



- To plan student instruction and provide appropriate follow-up activities to meet ongoing learning expectations...
 - The CDT could be administered to students three to a maximum of five times per school year
 - Recommended time between each administration is 5–6 weeks

CDT Usage



- PDE reports that CDT was piloted with approximately 40,000 students in the spring of 2011.
- Current local users include, but are not limited to...
 - Muhlenberg
 - Kutztown
 - Antietam
 - Conrad Weiser

Benefits & Challenges of CDT



Benefits	Challenges
Free is always good	Online only: hardware needs?
Progress monitoring of curriculum and classroom instruction	Multiple choice only
Instant results and reports	Lacks the higher order thinking of open ended responses
Adds another assessment	Adds another assessment
Provides information on the HOW and WHY students are performing at the achieved level	Scheduling
On-line curriculum resources are available	

Diagnostic vs. Benchmark




	Purpose	Impact on Instruction	Intended Users of the Results	Examples	Information Provided
Diagnostic	Guides specifically targeted classroom instruction	Alignment to classroom lessons based on learning goals	Students, Parents, and Educators	CDT Teacher created diagnostic tests	Information to guide instruction targeted to meet classroom academic needs.
Benchmark	Determines how well students are progressing towards proficiency towards the standards	Low stakes assessment used to predict how students will perform on high stakes assessment	Students, Parents, and Educators	Acuity Assess2Know 4Sight	Information on how well students have mastered a concept or are progressing towards proficiency on grade level content standards

Administrative Action



- CDT provides diagnostic information that will assist educators in identifying students' academic strengths and area of need and ultimately guide their instruction and provide support to students.

 The administration will use the CDT in grades 7-12, effective for the 2012-2013 school year.

* Grade 6 will remain under review and consideration.