# Summer Reading is an ADVENTURE

An *adventure* is doing something exciting you usually don’t do!

## Adventure 3: Oceans Alive!!!

<table>
<thead>
<tr>
<th>The Parent Part:</th>
<th>The Kid Part:</th>
</tr>
</thead>
</table>
| **Up for a day (or 2) trip?**  
How about a plan to visit Pittsburgh! The Pittsburgh Zoo & PPG Aquarium is Pennsylvania’s only public aquarium! It has all kinds of cool stuff to do and see.  
http://www.pittsburghzoo.org/.  
If you aren’t up for the car-ride, visit this and other websites to get into the *swim* of things! Catch the *ocean* theme words! I ‘*shell*’ continue to use them throughout! | **Let’s Go on an Ocean Adventure!!**  
It’s a Date!! Set a date for a visit to the library!!  
We visited on _______________________________.  

**Before We Set Sail:**  
Since we are going on an OCEAN Adventure…let’s think of as many *ocean, sea, water* words as we can.  

- Have your parent count how many you can think of. OK, they can help if you get stuck! Here’s a few to you started—*dolphin, krill, octopus*…GO!!  
- How many did you think of? ________________ You must have thought really hard!! *Sea* you did great! You had to *weed* through a lot of words (*sea-weed*…get it?)  
  
**Clam up and watch these cool videos!**  
Watch this amazing video about the Coral Reef or about The Oceans. It is really amazing!! As you watch, think about which animals you like the best. Do you like the *sharks*? The colorful *fish*? The *turtles*? The *coral*?  

- Exploring the Coral Reef  
http://tinyurl.com/k2tvc8p (Runtime 9:21) (older kids)  
- Animals Ocean  
https://www.youtube.com/watch?v=_YtofuJ-TL4 (Runtime 4:34) (younger kids)  
- Tell your parent 3 things you like the best and why you liked them!  
(Parent tip: Ask, “Can you tell me more,” when they run out of words).  
- Kid Snippet: A Whale of a Funny Clip!  
Marine Biology - [http://tinyurl.com/mp8s74y](http://tinyurl.com/mp8s74y)  

**Parent Tip:** Never tell your kids you are going on a trip until the morning you are going. Otherwise, they will drive you nuts asking, “How long until we go to the aquarium?” It’s not like they are making the plans. In the morning, wake them up by saying, “So, am I the only one going to the aquarium today or WHAT!” Annoyance-free trip planning so you don’t get *crabby*!!

Readingrockets.org is a great website! It offers monthly newsletter with tips for parents called Growing Readers!  
http://www.readingrockets.org/newsletters extras#signup Wade around the website.  
See the “Fun Stuff” tab for Adventure Packs.
An Adventure in the Ocean?
(at the library)!

Adventurer’s Name: ___________________________ Date of Adventure: ____________

Let’s Go Trolling For Some Amazing Ocean Books

Trolling means to fish by trailing a baited line along behind a boat

While on a walk to the library or in the car on the way, talk about what you know about the ocean and what types of books you might want to get while at the library. Talking on porpoise builds vocabulary!

At the Library:
Your turn to go fishing for some great books! Remember we return 5 and we get 5 new ones!

☐ Search the computer card catalog using search terms such as those you mentioned above when you told your parent all the words you knew about water, fish, oceans, boats, whales, dolphins, penguins...you get the picture!

☐ Find a few (a few means 4) books that you would like to locate on the bookshelves. With some help, go diving into the stacks to locate your books. Save one of your book choices for one written and illustrated (means he drew the pictures, too!) by Eric Carle!

Eric Carle is an amazing author and artist. Check out his website. Did you know that he makes his illustration (the pictures) using tissue paper! www.ericcarle.com. Float around on his website to see how he makes his book, discover who he is, and play some of his games! There is an Eric Carle Collage Making Instruction Book, too! Are you up for making your own books about the ocean?
Be an Artist like Eric Carle:
Make a Collage—http://tinyurl.com/msyxltq Lesson on how to create an Eric Carle-like butterfly collage. You will need 8 ½ x 11 white paper, a watercolor paint set (like the Crayola kind), a glue stick, a little cup of water, paper towels, and scissors.
Using this same technique, you can make a book using ocean animals, fish, boats, or whatever you love to draw, paint and design.

☐ Some books that relate (means goes-along-with) our ocean theme are below. Pick one and see if you are interested in taking it home with you!

![Craft and Collage](image1)

Read-Alouds!!
http://www.storylineonline.net/the-rainbow-fish/
The Rainbow Fish by Storyline Online, Read by Ernest Borgnine (There are many, many stories read by ‘famous’ people—visit them at www.storylineonline.net). You'll have a whale of a time!

☐ Pick a book!! Read one of the books above or a fishy book.
**Phonological Awareness Activity:**  
The Sounds of the Ocean

**Parent:** Read the following to your student and ask the following questions (when you see this /a/ around a letter, that means that it is not the letter but the sound the letter makes. So, the letter ‘s’ will make the /s/ sound. Some of these are tougher than others…it’s OK. Try them anyway!

<table>
<thead>
<tr>
<th>Kindergarten School of Fish</th>
<th>First-Grade School of Fish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Syllables: Clap the parts of these words</strong></td>
<td><strong>Sounds: What is the medial (middle) sound in the word</strong></td>
</tr>
<tr>
<td>• Sea/shell</td>
<td>• Clam /a/ short a</td>
</tr>
<tr>
<td>• Sail/boat</td>
<td>• Snail /a/ long a</td>
</tr>
<tr>
<td>• Clam/bake</td>
<td>• Fish /i/ short i</td>
</tr>
<tr>
<td><strong>Sounds: What is the first sound in the word</strong></td>
<td><strong>Sound Manipulation:</strong></td>
</tr>
<tr>
<td>• Shark /sh/</td>
<td>• Parent: Say, “whale”</td>
</tr>
<tr>
<td>• krill /k/</td>
<td>• Guppy: “whale”</td>
</tr>
<tr>
<td>• Penguin /p/</td>
<td>• Parent: Instead of saying /wh/ say /l/.</td>
</tr>
<tr>
<td>• Parent: Say “fish”</td>
<td>• Guppy: “tail”</td>
</tr>
<tr>
<td>• Parent: Now say “fish” but change /fl/ to /dl/</td>
<td><strong>Sound Manipulation:</strong></td>
</tr>
<tr>
<td>• Guppy: dish</td>
<td>• Parent: Now say “dish” but change /sh/ to /pl/</td>
</tr>
<tr>
<td>• Parent: Now say “dish” but change /sh/ to /pl/</td>
<td>• Guppy: dip</td>
</tr>
<tr>
<td>• Guppy: dip</td>
<td>• Parent: Now say “dip” but change /dl/ to /tl/</td>
</tr>
<tr>
<td>• Guppy: tip</td>
<td>• Guppy: tip</td>
</tr>
<tr>
<td>• Parent: Now say “tip” but change /i/ to /a/</td>
<td>• Guppy: tap</td>
</tr>
<tr>
<td>• Guppy: tap</td>
<td></td>
</tr>
</tbody>
</table>
Parent: Remind guppies that when they come across a word they do not know they are NOT supposed to guess. The letters in the words tell us the sounds they make. Say, “Look carefully at ALL the letters,” “Sound it out,” “Does that word make sense?” If your guppy is looking at you or the pictures and guessing, cover the pictures. Then reveal them afterward to see if they match what they read!

Dictate these sentences to your guppy. Check spelling and handwriting. Then have them draw pictures to match.

- The fish had lots of time to swim in the pond.
- The frogs liked to make loud sounds all day long.

There are as many life science resources as fish in the sea, so go exploring and find some on your own!


National Geographic Kids World Oceans Day http://tinyurl.com/lvymsrt

Sign Up—it’s FREE!!! — Jump in the water’s fine!!
You can earn badges for being active on the Nat Geo Kids website!

Jean-Michel Cousteau Ocean Adventures Interactive Web Games!
http://www.pbs.org/kqed/oceanadventures/funandgames/games.html

Think about what you and your family can do to help save our oceans and waterways: Reduce your trash! Use reusable bags instead of plastic…search the site for more ways to help. Talk about one thing your family can do to help the ocean.