Summer Reading is an ADVENTURE

An *adventure* is doing something exciting you usually don’t do!

### Adventure 4: Space

<table>
<thead>
<tr>
<th>The Parent Part:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The summer is quickly passing us by. Hopefully you have had time to relax and enjoy a book yourself!</td>
</tr>
</tbody>
</table>

When children see the adults in their lives enjoying reading, they see the importance of it. It should be seen as a pleasurable, relaxing experience. If you are not someone who reads books for pleasure maybe you read magazines, the newspaper, or even do crossword puzzles. Each of these can show your children that literacy is important.

It is important that we monitor the amount of ‘screen time’ our children get throughout the day. Plan a time each day when your child is playing outside or is creating a personal adventure like making a *spaceship* from a sheet over a card table. Imagination comes from unstructured play!!

[www.readworks.org](http://www.readworks.org) has tons a stories and discussion sheets to give you talking points around the stories and articles. Set up an account and you can explore!! (FREE!) These are stories written at a level that may be read by your student with a little help. If a student struggles on a word remember this prompt:

- “Look carefully at all of the letters”
- “Sound it out”
- “Does that word make sense?”
- (No guessing!! But, help is OK!)

<table>
<thead>
<tr>
<th>The Kid Part:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Let’s Go on a Space Adventure!!</td>
</tr>
</tbody>
</table>

All *space* words are in red! Count them as we glide along!

It’s a Date!! Set a date for a visit to the library!!

We visited on __________________________.

**Before We Fly Away:**

We are going to explore the *universe*!! Are you ready to blast off into a new adventure! Buckle up…Here we go!! Would you like to be an *astronaut*? Well, here is your chance!

- Visit NASASpace Place: Explore Earth and Space [https://spaceplace.nasa.gov/menu/explore/](https://spaceplace.nasa.gov/menu/explore/)

  Pick a topic to explore:
  - Earth
  - Sun
  - Solar System
  - Universe
  - Science and Tech

- Join the NASA Kids’ Club (Free) [https://www.nasa.gov/kidsclub/index.html](https://www.nasa.gov/kidsclub/index.html)

  Scroll down for adventures with *Nebula* such as
  - Leaps and Flutters!
  - Search for SpinOffs
  - Roving on Mars
  - Jumbled Jets

- [https://www.youtube.com/watch?v=ZHAqT4hXnMw](https://www.youtube.com/watch?v=ZHAqT4hXnMw)

  *Outer Space: “We are the Planets,” The Solar System Song* by StoryBots. Can you name all of the *planets*? The song might help!

**Kid Snippet** - “To The Moon!” - [http://tinyurl.com/krprqt5](http://tinyurl.com/krprqt5)

Maybe you and your friend can create a *space* adventure like these two silly guys.
An Adventure in Space!!!

Adventurer’s Name: ________________________________  Date of Adventure: ________________

Out of This World Explorations!

Blast Off!
On your way to the library, this week, talk about what it must be like to be able to go to space. Do you think you would ever go if you were given the chance? Would you be afraid? Would you like to float around? What kind of food do you think astronauts eat?

At the Library:
☐ Return your 5 books from last time, and get ready for a Space Adventure!!

☐ Find 5 more like the ones below about space:

Mission Control: Your Flight Preparation

Have you ever experienced something that you just had to tell someone about?! Like when your brother was all dressed up to go to a wedding and your mom found him splashing in a mud puddle? Or when your dog got stuck in the doggie door? Hysterical! Stories are the same way. Stories are told because the author had some experience either real or imagined that they wanted to tell you about.

In Kindergarten, first and second grade (well, even beyond that…) kids are asked to retell stories of what was just read, heard, or experienced. Just like all the preparation required for a space voyage, we must prepare to be able to retell. Don’t worry (some people say, 'don’t fret!'—fret is another word for worry—cool!), we can walk through this together.

Astronauts have to be very, very, VERY physical fit!
So, get up and do the movements while learning about parts of a story!

Parts of a Story Song-Little Songs for Language
https://www.youtube.com/watch?v=HTpTB4fxigQ

On the way
Trace your hand below:

Each of your fingers can be used to remind you about the important parts of a story AND how to retell it!

- On your thumb, write the word, “Characters,”
- On your pointer finger, write, “Setting,”
- On your middle finger, write, “Beginning,”
- On your ring finger, write, “Middle,”
- On your pinky finger, write, “End”

AWESOME!!! Now when you need to retell a story... use your fingers as reminders of the important parts!
Shoot for the Moon!

☐ Pick one of your library books.
☐ After reading one of your library books about space, retell the story to your parent, your pet, your grandparent, your brother or sister, or your favorite stuffed animal using the guide you just made with your hand.
☐ Make sure to show them the pictures as the illustrator (artist) worked really hard on those!!

Parent Part: Children’s picture books, like the ones that have been shown in this series, are not necessarily written to be read by kids as the decoding is too difficult, but for parents to read to their kids. Listening comprehension is important here because it builds vocabulary and comprehension using oral language. Your students are learning about retell in school so reinforcing this skill over the summer is important.

Mission Accomplished!!

Here’s Your Reward!

Cuddle up and enjoy this special book with your fellow adult astronaut!

www.storylineonline.net

Closing Video:

Catching the Moon read by Kevin Costner and Jillian Estell (runtime 13:44)

I know it starts being about baseball…wait until the end!

It’s important to dream…and “catch the moon” or “reach for the stars.” What would you like to be or do in your life? How are you like Marcenia and her hard work toward “catching the moon”!

Download the Activity Guide that comes with the story for a little extra twinkle!

Space Places:

• Carnegie Science Center, Pittsburgh, PA
  www.carnegiesciencecenter.org
• Whitaker Center Harrisburg, PA
  http://www.whitakercenter.org/
• Da Vinci Science Center, Allentown, PA
  www.davincisciencecenter.org
• Lancaster Science Factory, Lancaster, PA
  www.lancastersciencefactory.org

Other Stuff to Help You Become a Junior Space Adventurer! Check it out before the mission is over!

• You Tube Video - The History of Space Travel and The Space Race by Cool School (runtime 4:20)
  https://www.youtube.com/watch?v=70EfoF_lF9I
• All About Space—Planets, Stars, Gravity, and Earth with Ms. Books by Cool School (runtime 4:18)
  https://www.youtube.com/watch?v=FDTx9ZH2SpM
• Science Kids: Fun Science & Technology for Kids
  http://www.sciencekids.co.nz/
• Kid Astronomy
  http://www.kidsastronomy.com/index.htm
• Best Space Books for Kids
  http://www.goodreads.com/list/show/9655.Best_Space_Books_For_Kids
• Reading Rocket
  http://www.readingrockets.org/booklists/ten-books-about-space

It’s been great hanging out with you!!

Final Flight:

Did you notice that there were space-related words in “red” throughout this adventure? Count them up! How many did you find?