

**PARENT INFORMATION SHEET  
TITLE I 2020-2021**

**What is Title I?**

Title I is a federal program that provides funds on a grant basis to public schools for the purpose of extra academic assistance to children.

The three purposes of Title I are to help these children:

1. Succeed in the regular program of the LEA (Local Education Agency),
2. Attain grade-level proficiency, and
3. Improve their achievement in basic and more advanced skills

We are required to determine the success of children and schools in meeting the requirements of the Elementary and Secondary Education Act. To determine how well the students and schools are making adequate yearly progress, we use a variety of assessment measures at each grade level. These assessments are administered in the fall and spring of each school year.

**How much funding does Governor Mifflin receive?**

As of July 30, 2020, for the school year 2020-2021, the district is scheduled to receive \$550, 210.00 federal funds.

**How does the government decide the amount of money to be apportioned to each district?**

Each district receives its portion based on the number of low-income families. Census figures are used to determine the amount of money Governor Mifflin receives.

**Who is paid via Title monies?**

Governor Mifflin employs certified reading specialists to teach Title I reading.

**What accounting of funds is required?**

Title I demands a high degree of accountability. Every penny is carefully budgeted, accounted, and audited. The auditor reviews our records on an annual basis. In June 2017, Governor Mifflin received a "clean" compliance audit, and the program is in good standing.

**How are Title I programs evaluated?**

PDE monitors each school district's program. Annually, the Title I program is audited as part of the single audit required of the school district.

**How are parents involved in the program?**

The laws encourage active parent participation. The Parent Advisory Council is to advise the district about planning (program recommendations), implementation (observation of program), and evaluation (review assessment results). PAC meetings are scheduled at the individual buildings throughout the year. Notices are sent two weeks in advance of each meeting. We strongly encourage and welcome both your participation and your Title I child's participation in these meetings. Title I also requires a Parent Involvement Policy and a Home/School Involvement Compact for all families.

**Is Service to non-public school children required?**

The Supreme Court has recently ruled that instructional services funded under Title I may now be provided on the premises of religiously affiliated schools. For the 2020-2021 school year, the Governor Mifflin School District has contracted the Berks County Intermediate Unit to provide services to the identified children at non-public schools in the district.

**How does a building become eligible for Title I funds?**

All free or reduced lunch children are counted by building. Those schools where the average of children from low-income families is at or higher than the District average are eligible buildings. Brecknock, Cumru, Mifflin Park, and the Intermediate School are eligible for the 2020-2021 school year.

**May non- English speaking children receive Title I services?**

Title I funds are to be used only for instruction “above and beyond” those funds required in the General Curriculum Regulations. Non- English speaking children may receive Title I services if they meet the selection criteria. Title I services must be in addition to any services they receive from the ESL teacher.

**How do we know whether there are any children in need of assistance?**

Children in grades K through six are identified for Title I using a developmental skills checklist, parent/teacher recommendation, classroom performance, and universal screening to include Fountas and Pinnell, MAP, and CDT’s.

**What are the instructional program guidelines at Governor Mifflin?**

No child is to be in a Title I instructional program for a large segment of each day. The number of times per week and the amount of time per session Title I students meet with the reading specialists will vary depending upon grade level and need. Generally, the amount of time ranges from 1-1/2 hours to 2-1/2 hours per week. Title I is designed to supplement, not supplant, the child’s regular literacy instruction. The reading specialists may provide services to Title I students in their classroom during the Language Arts block of time or as a pull-out. However, students may not be pulled from the core block of reading instruction.