



# GOVERNOR MIFFLIN SCHOOL DISTRICT

EDUCATING, INSPIRING, & EMPOWERING  
EVERY STUDENT. EVERY DAY.

**BILL MCKAY**  
SUPERINTENDENT

**LISA TEMPLIN HESS, ED.D.**  
ASSISTANT SUPERINTENDENT

**CHAD T. CURRY**  
PRINCIPAL, CUMRU ELEMENTARY SCHOOL

March 2021

Dear Parent/Guardian,

The Governor Mifflin School District will be providing two Pre-K Counts classrooms for eligible 4-year-old children who reside within the district, for the 2021-2022 school year, to be held at Cumru Elementary School. This program is made possible through the Pennsylvania Pre-K Counts program from the Pennsylvania Department of Education (PDE). The grant is designed to provide quality pre-kindergarten programs for children determined to be most in need in our community.

### ***Why PA Pre-K Counts?***

Children who go to kindergarten without all the skills they need often struggle in school. Quality pre-kindergarten prepares children for learning beginning reading and math skills, paying attention, following directions, and getting along with others. Pre-kindergarten gives children a chance to learn, become excited about school and be better students. This strong early start in pre-kindergarten means your child has a better chance of doing well in school, going on to college or career training and getting a good job. All of this can start by enrolling your child in a Pre-K Counts classroom!

### ***Our Pre-K Counts classrooms will:***

- Be taught by certified teachers who have the expertise to foster the learning of young children
- Use a curriculum that will help your child grow academically and socially
- Regularly review your child's progress and choose instruction and learning activities that are best for your child
- Help you and your child adjust to pre-kindergarten and smoothly move on to kindergarten
- Offer a small class size (20 students with one teacher and one teacher assistant) so that your child can have plenty of one-on-one time with the teachers

*(continued on reverse.....)*

Governor Mifflin's program will follow the elementary school calendar. Classes will begin at 9:15am (doors open at 9:00am) and end at 2:30pm. Children must be picked up at school no later than 2:45pm. Bus transportation will **not** be provided.



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## ***Who is Eligible for PA Pre-K Counts?***

PA Pre-K Counts is a **FREE** program designed for children who are:

- 4 years old and have not yet entered kindergarten
- At risk of school failure because of income (300% of the federal poverty level or a family of four earning \$79,500 or less)

**Verification of income will be required. A copy of your 2020 1040 tax form must be submitted with your application.**

## ***How are Children Selected?***

This program **does not** accept students on a first-come, first-serve basis. Forty 4-year-old students who are determined to be the most “at-risk” will be selected to participate in the program. Applications will be ranked based on the level of need. **Students must be 4 years old by September 1, 2021 in order to be considered for this year’s program.** Eligible students not chosen for the classroom will be placed on a waiting list that will be maintained for the remainder of the school year. **We can only process applications that include all of the completed paperwork. If your application does not have all of the completed paperwork, it cannot be processed.**

**Notification of acceptance into the Pre-K Counts Program will be communicated by July 1<sup>st</sup>, 2021.**

## ***How Do I Apply?***

An application for the 2021-2022 school year is enclosed. It is also available on our website at <https://www.governormifflinsd.org> or at the Governor Mifflin Education Center. Please make sure your application includes all of the completed paperwork. **Applications without completed paperwork, cannot be processed.** This decreases the ability to be accepted into the Pre-K Counts Program. Applications will only be accepted during our scheduled enrollment days at Cumru Elementary School:

March 19, 2021 1:00-4:00 pm

April 6, 2021 4:00-7:00 pm

May 6, 2021 4:00-7:00 pm

**Please contact Mrs. Lynne Phillips to confirm your enrollment date.**

If you have any questions, you may contact Mrs. Lynne Phillips by telephone, at 610-775-5081 or via e-mail, at [lynne.phillips@gmsd.org](mailto:lynne.phillips@gmsd.org).

Kristen Gerhard, Pre-K Counts Classroom Teacher  
Katie Davis, Pre-K Counts Classroom Teacher  
Jen McElwee, Cumru Elementary School Nurse  
Chad Curry, Cumru Elementary School Principal



Cumru Elementary School  
601 Philadelphia Avenue  
Shillington, PA 19607  
Phone: 610-775-5081 ext. 4  
Fax: 610-685-0404

## Pre-K Counts Enrollment

Dear Parent or Guardian:

In order to complete enrollment for your son/daughter for the 2021-2022 school year, we are requesting proof of the following items. **All information below is required for your child to be enrolled for the Pre-K Counts Program. Please bring all of these items to the enrollment date of your choice: March 19, 2021, April 6, 2021, or May 6, 2021.**

\_\_\_\_\_ 2021-2022 Pre-K Counts Enrollment Form

\_\_\_\_\_ Copy of 2020 Income Tax Form

\_\_\_\_\_ Birth Certificate

\_\_\_\_\_ Private Dental Form

\_\_\_\_\_ Private Physical Exam Form

\_\_\_\_\_ Proof of health insurance for student

\_\_\_\_\_ Proof of Immunization

\_\_\_ All

\_\_\_ DPT after 4<sup>th</sup> birthday

\_\_\_ IPV

\_\_\_ Varivax or date of chickenpox disease

\_\_\_ MMR #\_\_

\_\_\_ Hepatitis B #\_\_

\_\_\_\_\_ Proof of Residency (2 forms required) – Driver's License, mortgage / lease agreement, electric bill

# 2021-2022 PA Pre-K Counts Enrollment Form

## Governor Mifflin School District

### Student Application

(This information is confidential to the PA Pre-K Counts program)

Date Form Completed: \_\_\_\_\_

Last Name (Child)	First Name (Child)	Middle Initial
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Street Address	County	
City	State PA	Zip Code
School District of Residence		
Home Phone	Work Phone	Email Address

Students must be 4 years old by September 1, 2021

Child's Date of Birth	Age <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
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<b>Race (optional)</b>	
<input type="checkbox"/> Black or African American	<input type="checkbox"/> American Indian or Alaskan Native
<input type="checkbox"/> Asian	<input type="checkbox"/> White
<input type="checkbox"/> Native Hawaiian or Pacific Islander	<input type="checkbox"/> Other
<input type="checkbox"/> Not Applicable	
<b>Ethnicity (optional)</b>	
<input type="checkbox"/> Hispanic	<b>Primary Language</b>
<input type="checkbox"/> Non-Hispanic	<input type="checkbox"/> English
<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Spanish
	<input type="checkbox"/> Other
	_____
	(please specify)

Name of Parent or Guardian completing this application	Gender <input type="checkbox"/> Male <input type="checkbox"/> Female
--------------------------------------------------------	-------------------------------------------------------------------------

<b>Relationship to Child</b>	<b>(Select)</b>
<input type="checkbox"/> Father	<input type="checkbox"/> Biological
<input type="checkbox"/> Mother	<input type="checkbox"/> Foster
<input type="checkbox"/> Guardian	<input type="checkbox"/> Adoptive
<input type="checkbox"/> Other	<input type="checkbox"/> Other
_____	_____
(please specify)	(please specify)

<b>Role</b>	
<input type="checkbox"/> Primary Guardian	<input type="checkbox"/> Legal Guardian
<input type="checkbox"/> Secondary Guardian	<input type="checkbox"/> Other

**FAMILY INFORMATION- List Household Members below for determination of family size (required):**

(i.e. brothers, sisters, step-children, grandparents, other relatives, etc.)

<u>Name</u>	<u>DOB</u>	<u>Relationship</u>	<u>Grade</u>	<u>School</u>
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Per PKC Statute, Regulations, and Guidance, the following members of the household are included in family size:

- Parent of the child (biological or adoptive mother or father, stepmother or stepfather, caretaker or spouse)
- A biological, adoptive, unrelated or foster child or stepchild of the parent or caretaker who is under 18 years of age and not emancipated.
- A child who is 18 years of age or older but under 22 years of age who is enrolled in high school, a general educational development program, or a post-secondary program leading to a degree, diploma or certificate and who is wholly or partially dependent on the income of the parent or caretaker or spouse of the parent or caretaker.
- Others supported by the income of the parent(s) or guardian(s) of the child enrolling or participating in the program. If counted toward family size, any applicable income of these persons must also be counted for eligibility purposes.

Note: A family size value of one (1) with an income of \$0 is entered when a foster child is applying for Pennsylvania Pre-K Counts.

<b>Determined Household (Family) Size</b>
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> _____

<b>Employment Status of parent/guardian</b> <input type="checkbox"/> Employed Full-Time <input type="checkbox"/> Employed Part-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Other _____	<b>Employment Status of 2<sup>nd</sup> parent/guardian (if applicable)</b> <input type="checkbox"/> Employed Full-Time <input type="checkbox"/> Employed Part-Time <input type="checkbox"/> Unemployed <input type="checkbox"/> Other _____
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<b>Household Income Sources</b> (required) Must check all that apply:		
<input type="checkbox"/> Employment	<input type="checkbox"/> Self-Employment	<input type="checkbox"/> Unemployment Compensation
<input type="checkbox"/> Worker's Compensation	<input type="checkbox"/> TANF Cash Payments	<input type="checkbox"/> Social Security
<input type="checkbox"/> SSI	<input type="checkbox"/> Child Support	<input type="checkbox"/> Alimony
<input type="checkbox"/> Other		

**Other Child Eligibility Risk Factor Criterion (Must check all that apply):**

<input type="checkbox"/>	<b>Behavioral Supports:</b> A child who was referred to PA Pre-K Counts from an appropriately credentialed health or mental health practitioner who is not employed by the PA Pre-K Counts program; a child who is receiving mental health treatment. Additional verification beyond the interview is required.
<input type="checkbox"/>	<b>Child Protective Services:</b> A child who is a foster child, a kinship care child or receiving Children and Youth services.
<input type="checkbox"/>	<b>Education Level of Guardian:</b> Does not have high school diploma or GED or post-secondary degree.
<input type="checkbox"/>	<b>English Language Learner:</b> A child whose first language is not English and who is in the process of learning English is considered an English Language Learner.
<input type="checkbox"/>	<b>Individualized Education Plan (IEP):</b> A child who is currently enrolled in the Preschool Early Intervention program with an active IEP. Verification would be a copy of the IEP or other source of documentation from the parent or Early Intervention provider.
<input type="checkbox"/>	<b>Incarcerated Parent:</b> A child for whom one of the child's parents is currently in prison.
<input type="checkbox"/>	<b>Homeless:</b> A child who lacks a fixed, regular, and adequate nighttime residence due to one of the following: A. Children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, or camping grounds due to lack of alternate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; B. Children who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; C. Children who are living in cars, parks, public places, abandoned buildings, substandard housing, bus or train stations, or similar settings.
<input type="checkbox"/>	<b>Migrant (Non-Immigrant)/Seasonal Student:</b> A migrant child has moved from one school district to another in order to accompany or to join a migrant parent or guardian, who is a migratory worker or migratory fisher, within the preceding 36 months, in order to obtain temporary or seasonal employment in qualifying agricultural or fishing work including agri-related businesses such as meat or vegetable processing, working in nurseries such as Christmas and evergreen trees farming.
<input type="checkbox"/>	<b>Teen Mother:</b> A child whose mother was under the age of 18 when the child was born.

**Previous Pre-School Experience**

Has your child previously attended pre-school?     Yes     No

If yes, what is the name of the pre-school he/she attended: \_\_\_\_\_

**Transportation**

Will you be able to provide transportation to and from the Pre-K Counts Program for every school day?

Yes     No

**To the best of my knowledge, the information provided is accurate. I understand that I may be asked to verify or substantiate information provided.**

\_\_\_\_\_  
**Parent/Guardian (Signature)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent/Guardian Name (Print Name)**

\_\_\_\_\_  
**Staff Verifying Income and Risk Factors (Signature)**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Staff Verifying Income and Risk Factors (Print Name)**

STATUS OF NATURAL PARENTS:

Married     Divorced     Separated     Other \_\_\_\_\_

In a divorce/separation situation, is there a custody order available?     Yes\*     No

\*If yes, a copy of the most recent Court Order must be given to the school office.

In a divorce/separation situation, guardianship is granted to \_\_\_\_\_

In a divorce/separation, who should receive paperwork? \_\_\_\_\_

**Child Custody Information**

If child custody arrangements are part of your family structure, you need to be aware of our policies in the area:

- Copies of current custody order must be on file at Governor Mifflin School District.
- In the absence of a custody order, the school assumes shared custody, which allows both parents to be involved in their child's education.
- Both parents, regardless of custody arrangements, have access to their child's records unless an order specifically prohibits access.
- The parent of record is the parent with whom the child resides.
- The parent of record must live in the Governor Mifflin School District.
- Enforcement of Custody Orders is a police responsibility, not one for the school.

**Note: Only a legal parent/guardian signature will be accepted.**

I certify that the information is accurate and that, if it applies, I understand the child custody policy.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**FOR OFFICE USE ONLY**

**Income Verification**

**2021 Federal Poverty Level Guidelines**

Family Size	100% (Head Start Eligible)	300% (Pre-K Counts Eligible)
1	\$12,880	\$38,640
2	\$17,420	\$52,260
3	\$21,960	\$65,880
4	\$26,500	\$79,500
5	\$31,040	\$93,120
6	\$35,580	\$106,740
7	\$40,120	\$120,360
8	\$44,660	\$133,980
Each Add'l	<b>\$4,540</b>	<b>\$13,620</b>

**Actual Annual Verified Gross Household (Family) Income:** \$ \_\_\_\_\_

*\* Attach copies of documents used to verify income prior to enrollment*

**Verification of income will be required. A copy of your 2020 1040 Income Tax form must be submitted with your application. This is a state requirement.**

**Family Size (per PKC guidelines)**

Family income is at or below 300% of federal poverty level (required risk factor). Consider all sources of income.

See **Federal Poverty Level Guidelines** relative to family size (must be verified prior to enrollment).

\_\_\_\_\_  
**Staff Verifying Income and Risk Factors Signature**

\_\_\_\_\_  
**Date**

**For Head Start Eligible families (100% of FPL or below)**

Check if not applicable

I have been informed of my child's eligibility for Head Start and given the following:

Contact information for the following Head Start location \_\_\_\_\_

Application and/or assistance with referral

Brochure or website with information about Head Start

My signature below indicates that I have been informed about my options but may still choose to enroll in the Pre-K Counts Program.

\_\_\_\_\_  
**Parent Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Staff Signature**

\_\_\_\_\_  
**Date**